

Joanna-Woodson Elementary

510 S Ellis St

Joanna, SC 29351



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	George E. Marshall, Jr.
Enrollment:	321 students	Superintendent:	Dr. David C. O'Shields
School Phone:	864-697-6480	Board Chair:	Jim Barton
School Website:	http://www.lcsd56.org/Domain/418		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

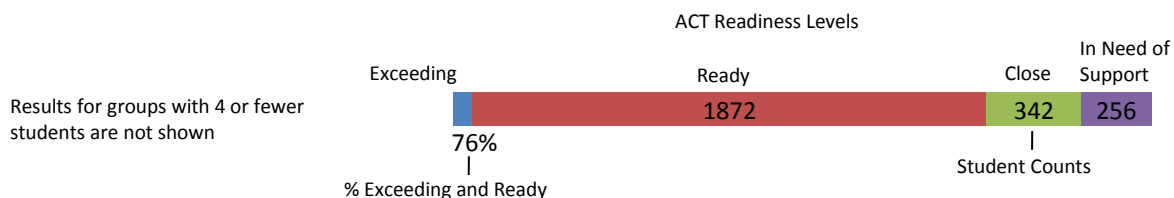
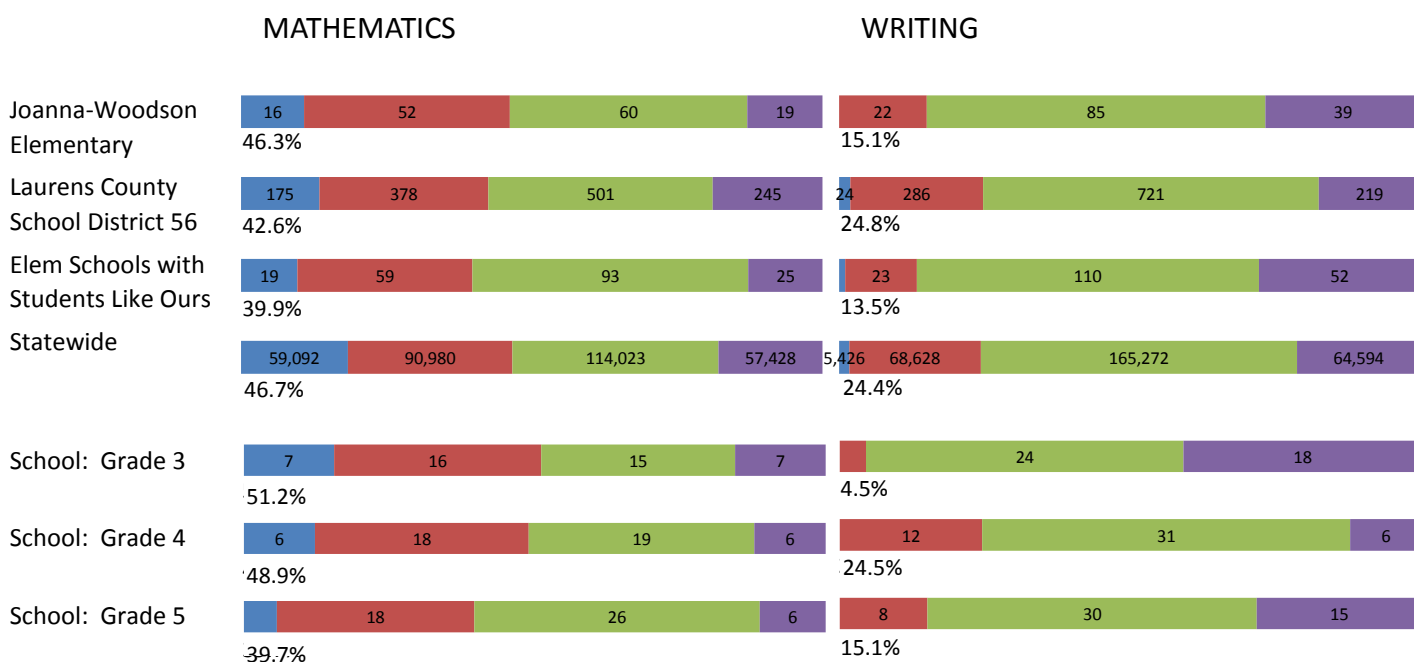
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Joanna-Woodson Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide this environment by focusing on our vision of preparing students to become ethical and productive citizens by achieving excellence, embracing innovation, and forging new traditions. Academic excellence for all students continues to be our goal. We strive to meet the needs of each individual child. By continuing to be a part of TAP, The System for Teacher and Student Achievement, we have participated in extensive professional development during our cluster meetings each week, followed up by instructional implementation in the classroom. During these professional development times, teachers are taught new strategies to implement in the classroom to assist all students in being successful. Many of our teachers are seeking higher degrees to continue their education as well. We are always striving to be our best for our students in the classrooms. This is how STARS are made! We continue to participate in Fuel Up to Play 60 sponsored by the National Dairy Association and the NFL, as well as our involvement with the Special Olympics. Our students are excited about trying to eat healthy and getting as much physical activity possible to maintain a healthy life. The support of our parents and community is an asset to us. We have community sponsors, parents, and community members that volunteer their time and resources to make sure that our students are getting what they need to be successful. We are working hard each and every day at Joanna-Woodson Elementary School to help set the foundation for our students to become future South Carolina graduates and world leaders! Leigh Ann Scott, Chair of the School Improvement Council George E. Marshall, Jr., Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

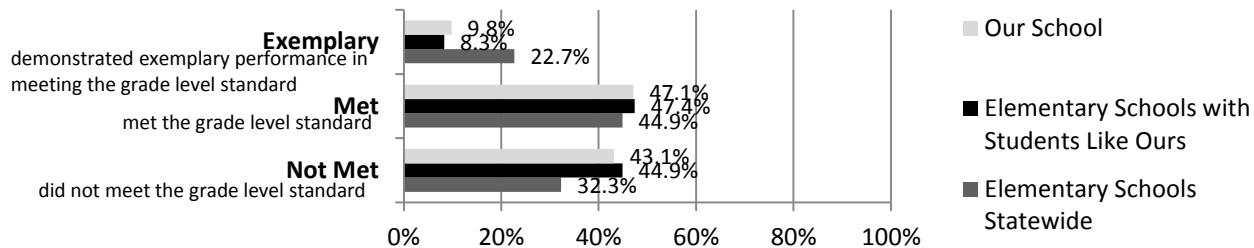
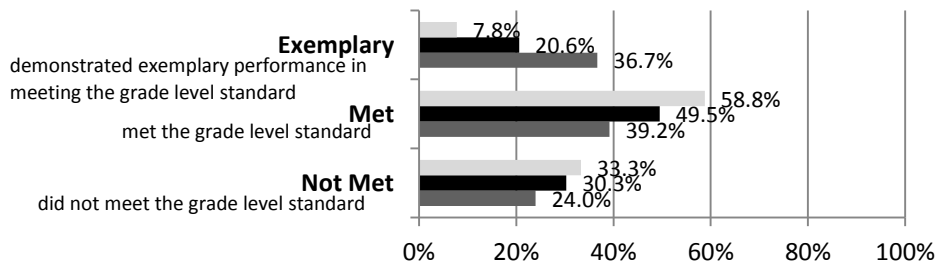
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
59.2	54.7

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
81.6	52.8

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 321)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	88.2	No change	N/A
Attendance Rate	95.3	Down from 95.8%	95.4
With disabilities	24.2	Up from 23.2%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	5.1	Up from 4.6%	4.0
Percentage of students retained	1.9	Down from 2.6%	1.4
Teachers (n = 19)			
Percentage of teachers with advanced degrees	52.6	Down from 57.9%	60.0
Percentage of teachers on continuing contract	73.7	Down from 89.5%	76.6
Teachers returning from previous year	90.8	Down from 91.9%	84.9
Teacher attendance rate	96.7	Up from 94.4%	95.0
Average teacher salary*	\$46,769	Down 2.8%	\$46,538
Professional development days / teacher	9.1 days	Up from 8.4 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.2
School			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 21.5 to 1	19.2 to 1
Prime instructional time	91.2	Up from 88.7%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.0%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	20.0	N/A	15.3
Number of resources available per student in the school library media center	24.9	N/A	28.0
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
District-issued technology devices per teacher	2.7	N/C	2.0
Percentage of classes not taught by highly qualified teachers	5.3	Down from 6.3%	0.0
Dollars spent per pupil**	\$8,650	Up 12.3%	\$8,325
Percent of expenditures for instruction**	57.2	Up from 57.0%	65.4
Percent of expenditures for teachers' salaries**	59.2	Up from 57.7%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	20	41	25
Percent satisfied with learning environment	100.0	87.8	80.0
Percent satisfied with social and physical environment	100.0	85.7	76.0
Percent satisfied with school-home relations	85.0	95.2	70.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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